

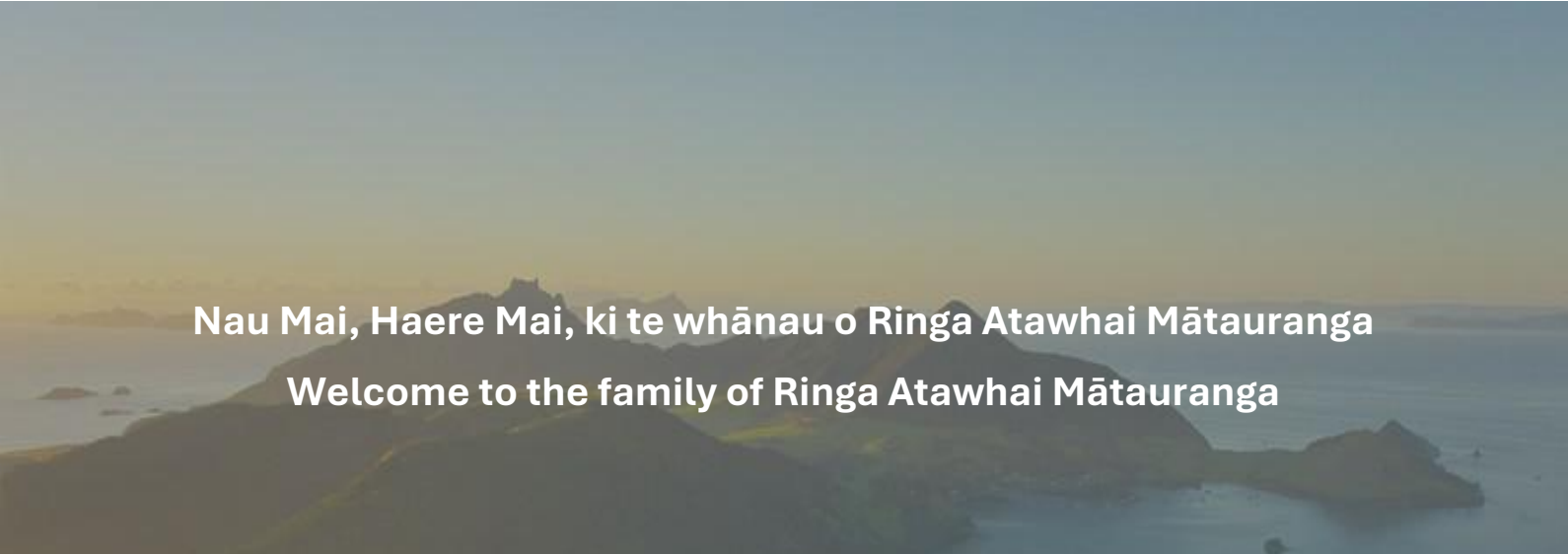
RINGA ATAWHAI MĀTAURANGA PROSPECTUS

International Students

**NZQA REGISTERED & ACCREDITED
PRIVATE TRAINING ESTABLISHMENT**



131 Dent Street, Whangarei 0110
0508-EDUCATE
info@ram.org.nz
www.ringaatawhai.org.nz



Nau Mai, Haere Mai, ki te whānau o Ringa Atawhai Mātauranga

Welcome to the family of Ringa Atawhai Mātauranga

Whāia te iti kahurangi ki te tūohu koe me he maunga teitei

Seek the treasure you value most dearly: if you bow your head, let it be to a lofty mountain

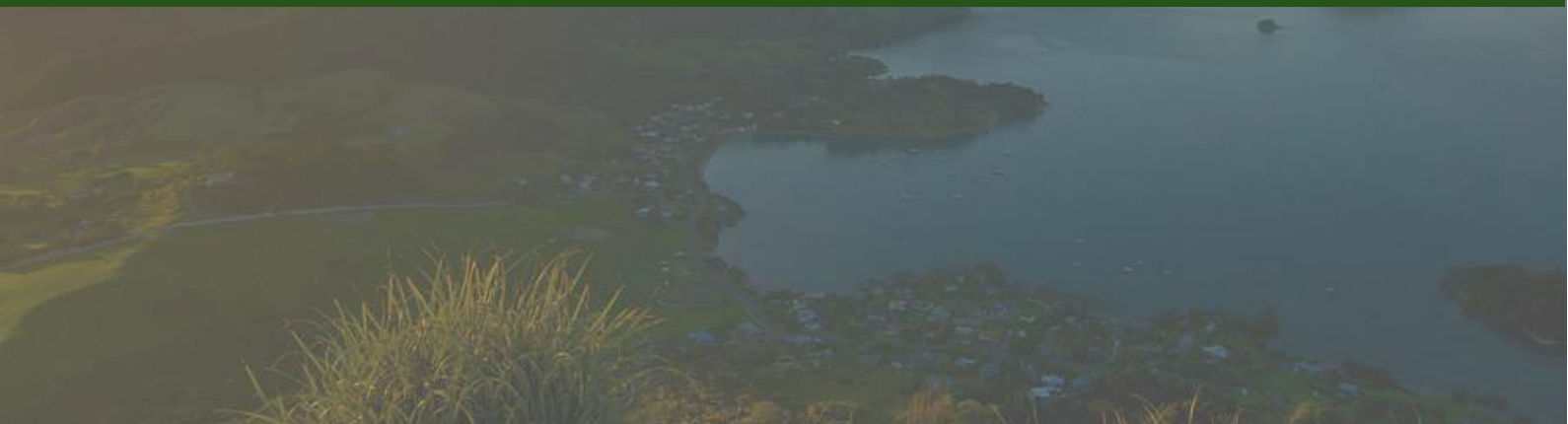


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ABOUT US

MISSION

To connect Māori aspirations to political, social, economic and cultural wellbeing by promoting teaching and learning practices that are uniquely tikanga Māori focused.

VISION

The vision for Ringa Atawhai Mātauranga (PTE) is espoused in our mission statement for it reflects whānau:

- Whose wairua is strong and vibrant
- Who have fully developed their spiritual, intellectual, emotional and physical well-being
- Who are confident, secure and pro-active in all aspects of the educational, environmental, social, cultural and economic.

1985

Ringa Atawhai Trust started with the appointment of 2 community health workers based in Okaihau.

1986

A group of people sat around a heater in Nellie Para's garage and made the decision to form Ringa Atawhai Trust. This followed the first training programme for community health workers, which was delivered from Kotahitanga Marae – Kaikohe.

86'-14'

Community Health Workers training continues throughout Te Taitokerau. Healthy lifestyle hui promoted throughout the community.

2013

Health & Disability certification achieved.

2014

NZQA registration achieved

2016

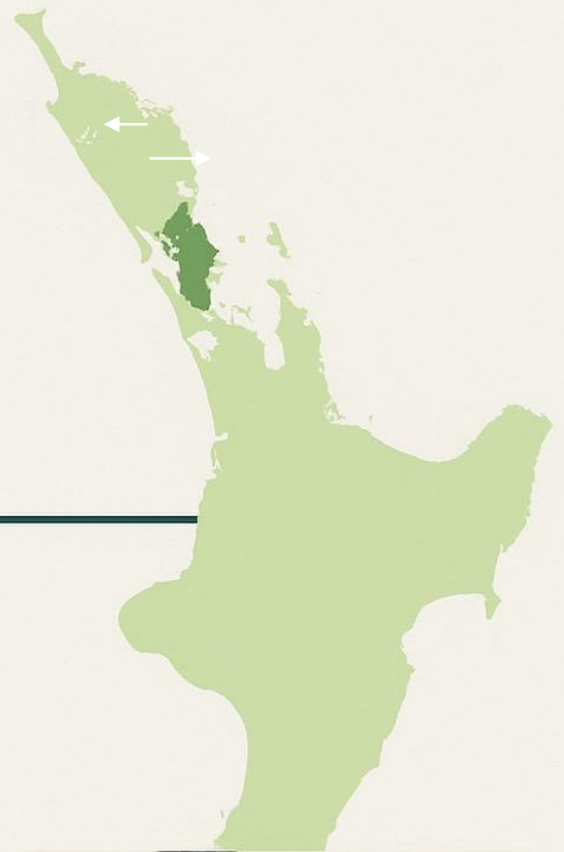
NZ Certificate of Public Health commences

2017

NZ Certificate Kaupapa Māori Public Health commences.



Regional Overview: **Taitokerau Northland**



Why International Students Choose Northland



Welcoming Communities



Cultural Immersion



Diverse Education Options



Lifestyle & Environment

TRAINING GOALS

- Provide flexibility for Northland based health providers to address the training and development needs of their Māori and non-Māori health workforce
- Improve access to relevant training opportunities for the non-regulated health and disability workforce
- Extend and improve access to formal training for a wider pool of potential trainees in the non-regulated health and disability workforce
- Cater for a flexible workforce, in response to the shift to primary and community models of care, and the integration between institutional and community settings

PUBLIC HEALTH WORKFORCE

The public health workforce is facing major challenges. An ageing population, continuing inequalities in health status, new and re-emerging global diseases and the growing dominance of chronic health issues are having an increasing impact on public health in New Zealand.

Epidemics of obesity and diabetes, and environmental emergencies pose major challenges to the health services of the future. Effective intervention to prevent disease, to address the determinants of ill health and inequalities is required to improve the health of New Zealanders. The health of New Zealanders is also affected by the workforce's preparedness for serious and unusual emergencies and events.

The public health workforce must upskill to meet these challenges!

ENROLMENT INFORMATION

Nau mai, haere mai ki Ringa Atawhai Mātauranga. We welcome international tauira (students) seeking to strengthen their skills in health, whānau (family) wellbeing, and mātauranga (knowledge) Māori. Our programmes are underpinned by kaupapa Māori values, and we provide a whānau-based learning environment designed to grow both professional capability and cultural grounding.

Programmes Open to International Learners.

Programme Code	Programme Name	NZQF Level	Duration	Credits	Fee (NZD)
091502	NZ Certificate in <i>Te Pōkaitahi Reo</i>	Level 2	6 months	60	\$12,000
122603	NZ Certificate in <i>Tikanga a Rongoā Māori</i>	Level 3	6 months	60	\$14,583
126613	NZ Certificate in Health & Wellbeing <i>Healthcare Assistance</i>	Level 3	6 months	60	\$14,583
125821	NZ Certificate in <i>Tikanga a Rongoā Māori</i>	Level 4	1 year	120	\$22,000
122478	NZ Certificate in Health & Wellbeing <i>Primary Care Assistance</i>	Level 4	1 year	120	\$22,000
126613	NZ Certificate in Health & Wellbeing – <i>Strands</i> <i>Community Health Work</i> <i>Mental Health & Addictions</i> <i>Social Services</i>	Level 4	12 months	120	\$22,000
20870	New Zealand Certificate in <i>Public Health and Health Promotion</i>	Level 5	6 months	60	\$25,000

Fees listed include tuition and learner support. Additional costs may apply for resources and field placements.

Fee Type	Amount (NZD)
Tuition Fee	As per table above
Enrolment & Administration Fee	\$500.00
Resources & Materials	\$500 - \$1500.00
Medical & Travel Insurance *	\$800.00
GST (15%)	Dependant on Tuition fee
Total Payable	\$ Dependant on Tuition fee

Eligibility and Visa Requirements

- At present, enrolment is open to learners holding **valid work visas and student visas**.
- IELTS English language proficiency score of 5.5 with no band score lower than 5
- Must be over the age of 18

Organisation and Contact Details

Organisation Name: Ringa Atawhai Mātauranga Ltd
MoE Number: 8025
Learner Age Group: 18 years and above
Phone: 09 430 3307
Email: info@ram.org.nz
Website: ringaatawhai.org.nz

Physical Address:
 131 Dent Street
 Whangarei Central
 Whangarei 0110
 New Zealand
Postal Address:
 PO Box 1064
 Whangarei 0110

PROGRAMMES

NEW ZEALAND CERTIFICATE IN TE POKAITAHI REO MĀORI

(Level 2) NZ Māori language

Certificate
60 credits
6 months
4 modules



The aim of this programme is to provide taura with a foundation on which to start their journey encouraging and upholding the mana of Te Reo Māori, the language of our ancestors (Tupuna).

By the end of this programme taura will be, able to:

- 1) Use te reo Māori vocabulary and grammatical structures at a basic level as an expression of mana tangata.
- 2) Use te reo at a basic level to talk about themselves and their own connections to the land and the environment as an expression of mana whenua.

IELTS English language proficiency score of 5.5 with no band score lower than 5

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PROGRAMMES

NEW ZEALAND CERTIFICATE IN HEALTH & WELLBEING

(Level 3) Health Care Assistance



Certificate
60 credits
20 weeks
4 modules

The purpose of this qualification is to recognise the skills and knowledge required to provide person-centred support in the health and wellbeing sectors.

Graduates will benefit by gaining recognition of transferable skills and knowledge valued across the health and wellbeing sector, and the specific skills and knowledge required to perform a role within the sector. Graduate's will be capable of working under limited supervision.

IELTS English language proficiency score of 5.5 with no band score lower than 5 settlement scheme.

NEW ZEALAND CERTIFICATE IN TIKANGA A RONGOĀ

(Level 3) Māori holistic healing



Certificate
60 credits
20 weeks
modules

This qualification is for people who want to develop some understanding of nga tikanga o rongoā Māori.

Gain knowledge and skills to support and participate in the practice of tikanga me rongoā Māori, under supervision and be able to apply knowledge fundamental to rongoā Māori practices.

NB: *This is an entry level qualification designed for people who intend to further their studies in nga tikanga o rongoā Māori. It is not associated with professional registration and does not imply a tohunga of practice.*

IELTS English language proficiency score of 5.5 with no band score lower than 5

PROGRAMMES

NEW ZEALAND CERTIFICATE IN HEALTH & WELLBEING

(Level 4) Primary Care Assistance

Certificate
120 credits
40 weeks
5 modules



The purpose of this qualification is to provide the primary care service with people who have the skills and knowledge to provide administrative and clinical support across a primary care practice, under broad direction and delegation from a health professional.

This is an entry level qualification for people who intend to develop a career supporting people in the healthcare team in primary care practice and is not associated with professional registration or a clinical scope of practice.

IELTS English language proficiency score of 5.5 with no band score lower than 5

NEW ZEALAND CERTIFICATE IN HEALTH & WELLBEING

Mental Health & Addictions (Level 4)



Certificate
60 credits
20 weeks
4 modules

This programme is ideal if you are working in, or interested in a career in, support work in the Health and Social Services sector. It aims to give you a strong foundation of knowledge and has been designed to help you develop the skills and behaviours required to work alongside individuals, family/whānau accessing social and community services.

Mental Health and Addiction Support Strand You will work alongside people, family and/or whānau in a mental health and addiction setting to support autonomy by using tools and strategies to foster hope, support recovery, and build resilience.

IELTS English language proficiency score of 5.5 with no band score lower than 5

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PROGRAMMES

NEW ZEALAND CERTIFICATE IN TIKANGA Ā RONGOĀ (Level 4) Māori holistic healing



Certificate
120 credits
20 weeks
10 modules

The purpose of this qualification is to recognise the skills and knowledge required to provide person-centred support in the health and wellbeing sectors.

Graduates will benefit by gaining recognition of transferable skills and knowledge valued across the health and wellbeing sector, and the specific skills and knowledge required to perform a role within the

NB: *This is an entry level qualification designed for people who intend to further their studies in nga tikanga o rongoā Māori. It is not associated with professional registration and does not imply a tohunga of practice.*

IELTS English language proficiency score of 5.5 with no band score lower than 5

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PROGRAMMES

NEW ZEALAND CERTIFICATE IN PUBLIC HEALTH & HEALTH PROMOTIONS

(Level 5) Health promotions

Certificate
120 credits
26 weeks
5 modules



The purpose of this qualification is to provide the public health sector with a workforce with common generic public health and health promotion competencies.

Graduates will work with groups to promote and protect public health and improve health outcomes in a public health context. They will demonstrate the baseline knowledge, skills and attributes required of public health and/or health promotion practitioners, to implement public health initiatives.

This course provides a pathway to diploma and degree level courses in this and other fields. For example, Bachelor of Public Health.

IELTS English language proficiency score of 5.5 with no band score lower than 5



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CURRICULUM

Kaupapa and Purpose

Ringa Atawhai Mātauranga's programmes are underpinned by the principle of *manaakitanga*—the expression of care, empathy, and responsibility in service to others. Designed for those who aspire to support the wellbeing of whānau and communities, our curriculum focuses on leadership that is compassionate, grounded in tikanga Māori, and responsive to Aotearoa's diverse social landscape.

Learners will apply traditional Māori models of care, examining how these values can be meaningfully applied across a range of settings, including health, education, and community development. Through both theory and hands-on practice, graduates will be equipped to serve their people with integrity, cultural confidence, and a commitment to collective upliftment.

Learning Areas and Modules

Our programmes are anchored by four interconnected elements that weave together the values, language, and applied skills of Māori caregiving traditions:

- **Ngā Uara** – Explores the values and ethical foundations of *manaakitanga* and examines Māori philosophies of care and their role in shaping respectful, compassionate service.
- **Ngā Tikanga o te Manaaki** – Focuses on the protocols and practices of hosting and equips learners with tools to deliver culturally grounded care in diverse environments.
- **Te Reo o te Manaaki** – This element builds confidence applying te reo Māori, at appropriate times when caregiving, hosting, and within interpersonal relationships.
- **He Aratohu Mahi** – An element where learners practice engagement strategies and explore how Māori models of support can respond to contemporary challenges.

Learning is delivered through marae style *wānanga* and reflective practice, empowering learners to respond ethically and effectively within modern whānau, health, and community contexts.

Assessment and Application

Assessments at *Ringa Atawhai Mātauranga* are designed to reflect authentic learning and real-world practice, blending both formative and summative approaches. Learners will demonstrate their understanding through a range of applied tasks, including:

- **Case study analysis** grounded in lived or observed experiences of *manaaki* and whānau engagement
- **Collaborative design and planning** of a community-based *manaaki* initiative
- **Short oral presentations** that integrate *karakia*, *whakataukī*, and *reo ā-waha* in culturally confident ways

Outcomes and Impact

Graduates of *Ringa Atawhai Mātauranga* will emerge as culturally grounded leaders—champions of *aroha*, *whakaiti*, and *whanaungatanga* within their communities. Equipped with a deep understanding of *tikanga Māori*, they will be prepared to uplift intergenerational wellbeing through service roles that embody compassion, humility, and care.

WHANGĀREI TERENCE PARAOA

The Gathering Place of Whales

Nestled in the heart of Whangārei, Ringa Atawhai Mātauranga offers more than just a place to study — it's a space where learning is infused with manaakitanga, connection, and the natural beauty of Te Tai Tokerau (Northland).

Our learning environment features *three well-appointed classrooms* and traditional Marae-based venue, supported by *a dedicated team of educators*, each with an extensive background in further education and a passion for nurturing success in every learner. Whether you're pursuing academic goals or personal growth, you'll find guidance and support that respects both your aspirations and your cultural identity.

At Ringa Atawhai Mātauranga, we offer:

- Free Wi-Fi across our learning spaces
- A welcoming and inclusive atmosphere grounded in kaupapa Māori values
- A vibrant local community ready to embrace you
- Access to local Marae, to enhance cultural experience

What makes our location especially unique is our proximity to Whangārei's iconic destinations. Just a short walk from campus, students can enjoy:

- The serene Hātea Loop Walk, a scenic riverside trail perfect for unwinding after class
- The artistic beauty of the Hundertwasser Art Centre
- The lively Town Basin — home to galleries, cafés, and international flair

Beyond the city, Northland reveals a tapestry of cultural sites and natural wonders. From the majestic *Bay of Islands* to the ancient forests of *Waipoua*, and the golden stretches of *Tutukākā Coast*, your weekends can be as enriching as your studies.

Studying here isn't just about gaining a qualification — it's about *belonging*, exploring, and growing in a region where education and adventure meet.

Join us at Ringa Atawhai Mātauranga — where knowledge is shared with heart, and every step forward is taken together.

IMPORTANT POLICIES & GUIDES

Student Fee Protection and Refund Policy: This ensures that student fees are safeguarded, especially in the event of course or provider closure. NZQA mandates that Private Training Establishments (PTEs) use approved mechanisms to protect prepaid fees, and outlines refund conditions in cases like withdrawal or course cancellation.

Immigration Policy – Study Visas: Immigration New Zealand offers several visa types for international students, including the Fee-Paying Student Visa and Pathway Student Visa. Each has specific conditions around study duration, work rights, and financial requirements.

Critical Incident Response Plan: Typically found in a Health and Safety Handbook, this outlines procedures for emergencies such as natural disasters, lockdowns, or infrastructure failures. It ensures coordinated responses to protect students and staff.

Code of Practice 2021 – NZQA: This Code sets the standard for the pastoral care of tertiary and international learners. It requires providers to ensure learner wellbeing, safety, and access to support services. Only signatories to the CODE can enrol international students.

The international Student Handbook: This is your go-to guide for academic policies, support services, conduct expectations, and practical information like enrolment, assessments, and wellbeing resources. It's often tailored to each institution but generally includes fee protection, complaints processes, and emergency contacts.

Ko te ahurei o te tamāiti arahia ō tātou mahi
Let the uniqueness of the child, guide our mahi

PROGRAMME STRUCTURE

Our programmes are specifically designed for people already working in the unregulated health and disability sector or those people wanting to pursue a career in health.

The non-regulated workforce includes health workers who are not 'regulated' or 'registered' health professional and are not subjected to the Health Practitioners Competence Assurance Act 2003 (HPCA Act 2003) and the Social Work Registration Act 2003 (SWR Act 2003). They include:

- Inpatient hospital services (e.g healthcare assistants and orderlies).
- Residential care workers
- Community and home-based services.
- Workers in the field of mental health

The workforce includes paid and unpaid workers (e.g whanau carers and volunteers).

Our qualifications comprise of 4 or 6 modules of learning and span either 20 or 40 weeks (6 or 12 months). Up-front teaching occurs during weekend wānanga which are held once a month over a weekend. Tutorial support is provided 2 days a week and assessments may be completed during noho wānanga, during tutorial support sessions or through the self-directed learning component of the programmes.



We recognise that many people often have years of experience in the work they do. For this we can recognise your prior experience or your current competencies. This means your study hours may be significantly reduced

FREQUENTLY ASKED QUESTIONS



1. What is a Kaupapa Māori-based education provider?

A Kaupapa Māori PTE is guided by Māori values, culture, and worldview. Teaching is grounded in tikanga Māori (Māori customs) and often includes te reo Māori (the Māori language), whanaungatanga (relationships), and manaakitanga (care and hospitality).

2. Is your programme recognised internationally?

Yes, our qualifications are NZQA-accredited and recognised in New Zealand and may be recognised overseas, depending on your home country's policies.

3. Do I need to speak Māori to enrol or succeed?

No prior knowledge is required unless specified. We support all learners, and te reo Māori is taught or incorporated respectfully as part of the learning journey.

4. What types of programmes do you offer?

We offer programmes in areas such as health and wellbeing, education, community services, Māori language and culture, business, and more — all grounded in Māori values and pedagogy.

5. What are the entry requirements for international students?

You'll need to meet academic, English language, and visa requirements. Specific criteria may depend on the programme level.

6. Where are you located?

We are based in Whangarei in Aotearoa New Zealand. Our campus has a welcoming, whānau (family)-like environment with strong ties to the local Māori community.

7. What support services are available to international students?

We offer pastoral care, academic support, cultural guidance, and visa assistance. Our approach is holistic and built around manaaki (care and support).

8. What cultural experiences will I be part of?

You'll participate in pōwhiri (welcome ceremonies), hui (meetings), waiata (songs), and learn about tikanga Māori, whakapapa (genealogy), and more.

9. Can you help with the student visa application process?

Yes, we can guide you through the process and provide the required Offer of Place and supporting documents.

10. What happens if my visa is delayed or declined?

We'll work with you to defer your start date or refund fees in line with our international student policy and NZQA regulations.

11. What career outcomes can I expect after completing my programme?

Graduates often go on to work in community services, education, iwi (tribal) organisations, government, or further study — both in NZ and internationally.

12. What is the teaching style like?

Our teaching is relationship-based, interactive, and community-oriented. You'll learn through discussion, reflection, and real-world application — always with aroha (love) and wairua (spirit).

13. Will I be the only international student?

Not at all — we welcome a diverse range of learners. You'll be part of a whānau-based learning community where everyone's culture is valued.

POINTS OF DIFFERENCE

RINGA ATAWHAU MĀTAURANGA IS A SMALL TRAINING ESTABLISHMENT FOCUSING ON QUALITY RATHER THAN QUANTITY.



MARAE BASED

- Whanaungatanga
- Manaakitanga
- Awhinatanga
- Tino rangatiratanga



PASTORAL CARE

- Literacy/numeracy support
- Counselling
- Career planning
- Budgeting
- Te Reo Māori



INTERACTIVE LEARNING

- Sometimes teacher sometimes learner
- Peer support
- Recognition of prior learning
- Recognition of current competencies
- Hands-on real-world delivery



LEARNING ENVIRONMENT

- Māori/pakeha
- Bi-lingual
- Māori English
- Engaging in both worlds
- Learning success
- Happy



KEY DOCUMENTS

- The New Zealand Disability Strategy – Making a World of Difference, Whakanui Oranga, MOH 2016-2026
- Whakamaua: Māori Health Action Plan 2020 – 2025
- Pae Tū: Hauora Māori Strategy 2023
- Taitokerau Regional Workforce Plan, Te Purunga ki Te Raki Regional Skills Leadership Group 2023
- Taitokerau Northland Economic Action Plan 2019
- Taitokerau Northland Growth Study Opportunities Report 2015 Health
- workforce plan, Te Whatu Ora 2023
- He Korowai Oranga Māori Health Strategy, MOH 2015
- The health care of people with intellectual disabilities Olive J Webb and Liz Rogers, Health Promotion Team. IHC New Zealand, Inc
- NZS 8134.1:2021 Nga Paerewa Health and Disability Services (Core) Standards



IMMERSE YOURSELF IN OUR CULTURE

“Immersing oneself in a genuine Māori environment nurtures more than just language fluency—it grounds learners in tikanga, builds whānau connections, and cultivates a deep sense of belonging and purpose. These spaces are alive with kōrero, artistry, and shared identity, making learning a holistic and heart-based experience.”

Students don't just study a subject — they become part of a living culture.

Our programmes go beyond textbooks by weaving *Tikanga Māori* (cultural protocols and values) into everyday learning.

Karakia

Ritual prayers or incantations used to open and close gatherings, uplift intentions, and acknowledge the spiritual dimensions of learning. They help ground our students in purpose and respect.



Waiata

Traditional and contemporary Māori songs that express identity, share knowledge, and reinforce lessons through rhythm, language, and emotion. Waiata fosters unity and memory retention.

Rongoā Māori

Indigenous knowledge of natural healing using native plants, spiritual guidance, and holistic wellbeing practices. Students experience Māori medicine as a living, evolving part of health education.



OUR TEAM

**Nau mai, haere mai ki Ringa Atawhai Mātauranga.
Welcome to learning that begins with heart.**

Ringa Atawhai Mātauranga offers more than academic growth—we invite you into a living, breathing cultural journey. Rooted in *Kaupapa Māori* principles, our approach prioritizes relationships, collective wellbeing, and ancestral wisdom. You won't just learn about Māori knowledge systems—you'll experience them in action.

Based in Whangārei, in the beautiful subtropical north of Aotearoa New Zealand, our learning environment thrives within *te ao Māori*—the Māori world. From the carved interiors of our wharehenui to the echo of waiata in our classrooms, you'll gain a sense of belonging and purpose grounded in values like *manaakitanga* (care), *whakawhanaungatanga* (connection), and *wairuatanga* (spiritual balance).

Our immersive approach means that language, tradition, and community are woven into daily life—from shared kai after wānanga to the recreational activities that uplift both spirit and body.

SENIOR LEADERSHIP TEAM

Robyn Aloua
Academic Manager

Leigh Williams
Operations Manager

Susan Bradshaw
Admin Support

Our team is grounded in the strength of lived experience and the insight of professional leadership. We bring together individuals who have walked the paths of the communities we serve—people who understand the challenges, values, and aspirations firsthand. Combined with a wealth of leadership across diverse sectors, this synergy enables us to lead with empathy, act with integrity, and drive meaningful outcomes. We don't just work in these spaces—we belong to them, and that deep connection shapes everything we do.

Name	Designation	Contact Number
Robyn Aloua	Academic Manager	0223032646
Sue Bradshaw	PTE Administrator	094303307
Leigh Williams	Operations Manager	0220961245
Careers Advisor	Rina Hudson	0274995297
Mary Carthew	Professional Supervision	0212724072
Te Tuhi Robust	Cultural Supervision	021953356
Kyla Williams	Clinical Supervision	02102703117
Raywen Anderson	Non-clinical wellbeing support	02041465657

Our values

Manaakitanga – Compassionate Action

Upholding the dignity and wellbeing of others through genuine acts of hospitality, empathy, and care. Manaakitanga is both a guiding ethic and a lived responsibility in daily interactions and service roles.

Whakaute – Respect in All Relationships

Respect (whakaute) is the heartbeat of Ringa Atawhai. It guides how we interact—with people, places, knowledge, and cultural protocols. To show whakaute is to acknowledge the mana of others, to honour difference, and to approach every exchange with patience, openness, and integrity. It ensures that care is not just about doing for others, but about being with others in ways that uphold their identity, autonomy, and aspirations.

Whanaungatanga – Relational Accountability

Building strong, respectful relationships rooted in mutual support, shared history, and collective strength. This value ensures that care is never transactional but instead grounded in kinship and interdependence.